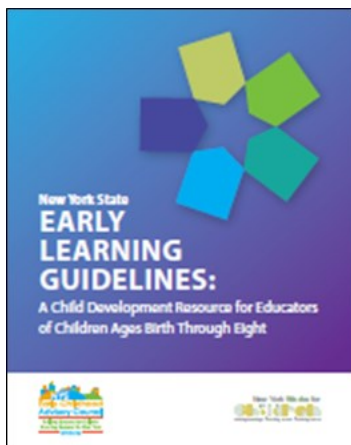


# NYS EARLY LEARNING FRAMEWORK: AVAILABLE RESOURCES

The NYS Early Learning Guidelines and the Core Body of Knowledge: NYS's Core Competencies for Early Childhood Educators make up the Early Learning Framework – the core elements of *New York Works for Children*, the state's early childhood workforce system.

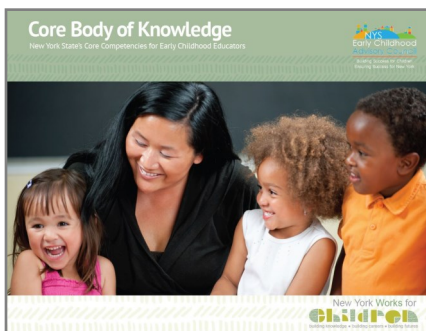
Every licensed early childhood program receives one copy each of the two publications as do faculty teaching early childhood courses at 2-year, 4-year, and graduate courses. These foundational publications are designed to support the professional development of all early childhood educators including school district administrators, program directors, higher education faculty, teachers, providers, and students.



## Newly Revised Early Learning Guidelines

The revised New York State Early Learning Guidelines is a child development resource for all early childhood educators working with children from birth through age eight. The Guidelines provide information about developmental milestones, specific instructional, environmental and family engagement supports to use to support young children's development. The Guidelines are designed to use with the New York State Core Body of Knowledge: Core Competencies for Early Childhood Educators as a daily resource and reflection tool.

- Comprehensive guide to the developmental milestones for children from birth through age 8.
- Specific sample instructional, environmental and family engagement strategies to support young children's development.
- Companion to the state's early learning standards developed by the New York State Education Department.  
*Also available in Spanish*



## Core Body of Knowledge

### *New York State's Core Competencies for Early Childhood Educators*

- A guide to knowledge and skills for educators and administrators.
- Can be used as a self-assessment or in conjunction with a performance appraisal with a supervisor, coach, or mentor.
- Includes a tool to help you chart your professional goals.



## Developmentally Appropriate Practice Briefs

- A set of 8 briefs that provide research-based practical guidance and strategies.
- Highlights key features of high quality early childhood teaching for

*Also available online:* <http://www.nysecac.org/resources/resources-main-publications>

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